Li HAN

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RESEARCH INTERESTS

Development Economics, Labor Economics

EDUCATION

2008 Doctor of Philosophy, Economy, Economics, Harvard University, United States of America

EMPLOYMENT

Full-time academic positions

2024 - Present Associate Professor, ESSEC Business School, France

PUBLICATIONS

Journal Articles

HAN, L., SHI, X. and MING-ANG ZHANG, M.A. (2026). Ignorance is Whose Bliss: The Repeal of Compulsory Premarital Health Examinations and Marital Outcomes in Rural China. *Journal of the European Economic Association*, In press.

CHEN, H. and HAN, L. (2025). The Media and Foreign Powers: Does Market Access Matter for News Reporting? *Economic Journal*, In press.

CHEN, T., HAN, L., KUNG, J. and XIE, J. (2023). Trading Favours through the Revolving Door: Evidence from China's Primary Land Market. *Economic Journal*, 133(649), pp. 70–97.

HAN, L. and LI, T. (2021). Marketing Communist Party membership in China. *Public Choice*, 188(2021), pp. 241–268.

HAN, L. and XIE, J. (2020). Can Conditional Grants Attract Better Students? Evidence from Chinese Teachers' Colleges. *Economics of Education Review*, 78(102034).

HAN, L. and SHI, X. (2019). How Does Intergenerational Investment Respond to Changes in the Marriage Market? Evidence from China. *Journal of Development Economics*, 139(June), pp. 109-121.

HAN, L., AN, X. and LIU, M. (2017). Centralized Deployment and Teacher Incentive: Evidence from Reforms in Rural China. *Economic Development and Cultural Change*, 65(2), pp. 297-337.

HAN, L. and KUNG, J. (2015). Fiscal Incentives and Policy Choices of Local Governments: Evidence from China. *Journal of Development Economics*, 116(September), pp. 89-104.

HAN, L., LI, T. and ZHAO, Y. (2015). How Status Inheritance Rules Affect Marital Sorting: Theory and Evidence from Urban China. *Economic Journal*, 125(589), pp. 850–1887.

LI, T., HAN, L., ZHANG, L. and ROZELLE, S. (2014). Encouraging classroom peer interactions: Evidence from Chinese migrant schools. *Journal of Public Economics*, 111(March), pp. 29-45.

HAN, L. (2014). Are Elections a Curse for Incumbents in Autocracies? Evidence from Chinese Villages. *Public Choice*, 158(2014), pp. 221–242.

HAN, L. (2013). Is Centralized Teacher Deployment More Equitable? Evidence from Rural China. *China Economic Review*, 24(2013), pp. 65-76.

LI, T. and HAN, L. (2009). The Gender Difference of Peer Influence in Higher Education. *Economics of Education Review*, 28(1), pp. 129-134.