

David SLUSS

Professeur

Département: Management

ESSEC Business School

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Pays d'origine: États-Unis

INTERETS DE RECHERCHE

Entrepreneuriat, Leadership, scaling up, Comportement organisationnel

FORMATION

- | | |
|------|---|
| 2006 | Doctor of Philosophy, Arizona State University, États-Unis |
| 1997 | Master of Business Administration, Autre discipline, Brigham Young University, États-Unis |
| 1995 | Bachelor of Science, Psychologie, Virginia Tech, États-Unis |

EXPERIENCE PROFESSIONNELLE

Positions académiques principales

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|----------------|--|
| 2021 - Présent | Professeur, ESSEC Business School, France |
| 2013 - 2021 | Professeur associé, Georgia Institute of Technology, États-Unis |
| 2010 - 2013 | Professeur assistant, Georgia Institute of Technology, États-Unis |
| 2006 - 2010 | Professeur assistant, Darla Moore School of Business, University of South Carolina, États-Unis |

Autres affiliations académiques

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|-------------|---|
| 2022 - 2026 | Directeur Académique du Global MBA, ESSEC Business School, France |
| 2022 - 2025 | Responsable de chaire Chaire Scale up., ESSEC Business School, France |

BOURSES, PRIX ET DISTINCTIONS

Prix et Distinctions

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| 2016 | Finalist for 2015 Best Paper Award in Academy of Management Review |
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Bourses

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| 2005 | State Farm Dissertation Grant |
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PUBLICATIONS

Articles

ZHONG, Y., SLUSS, D. et BADURA, K.L. (2024). Subordinate-to-supervisor relational identification: A meta-analytic review. *Journal of Applied Psychology*, In press.

SLUSS, D., COOPER, D., MORRELL, D. et THOMPSON, B. (2022). It's not all just tit-for-tat: the impact of relational identification on subordinate's attitudes and interpersonal citizenship behavior. *Journal of Management & Organization*, In press, pp. 1-25.

SLUSS, D. (2020). Becoming a More Patient Leader. *Harvard Business Review*.

SLUSS, D. (2020). Stepping into a leadership role? Be ready to tell your story. *Harvard Business Review*.

SLUSS, D. et POWLEY, E. (2020). Build your team's resilience – From home. *Harvard Business Review*.

HEAPHY, E.D., BYRON, K., BALLINGER, G.A., GITTELL, J.H., LEANA, C. et SLUSS, D. (2018). Introduction to Special Topic Forum: The Changing Nature of Work Relationships. *Academy of Management Review*, 43(4), pp. 558-569.

LEAVITT, K. et SLUSS, D. (2015). Lying for Who We Are: An Identity-Based Model of Workplace Dishonesty. *Academy of Management Review*, 40(4), pp. 587-610.

SLUSS, D., ASHFORTH, B.E. et GIBSON, K.R. (2012). The search for meaning in (new) work: Task significance and newcomer plasticity. *Journal of Vocational Behavior*, 81(2), pp. 199-208.

SLUSS, D. et THOMPSON, B.S. (2012). Socializing the newcomer: The mediating role of leader-member exchange. *Organizational Behavior and Human Decision Processes*, 119(1), pp.

SLUSS, D., PLOYHART, R.E., COBB, M.G. et ASHFORTH, B.E. (2012). Generalizing Newcomers' Relational and Organizational Identifications: Processes and Prototypicality. *Academy of Management Journal*, 55(4), pp. 949-975.

HARRISON, S.H., SLUSS, D. et ASHFORTH, B.E. (2011). Curiosity adapted the cat: The role of trait curiosity in newcomer adaptation. *Journal of Applied Psychology*, 96(1), pp. 211-220.

SLUSS, D. et ASHFORTH, B.E. (2008). How Relational and Organizational Identification Converge: Processes and Conditions. *Organization Science*, 19(6), pp. 807-823.

SLUSS, D., KLIMCHAK, M. et HOLMES, J.J. (2008). Perceived organizational support as a mediator between relational exchange and organizational identification. *Journal of Vocational Behavior*, 73(3), pp. 457-464.

ASHFORTH, B.E., SLUSS, D. et SAKS, A.M. (2007). Socialization tactics, proactive behavior, and newcomer learning: Integrating socialization models. *Journal of Vocational Behavior*, 70(3), pp. 447-462.

SLUSS, D. et ASHFORTH, B. (2007). Relational Identity and Identification: Defining Ourselves Through Work Relationships. *Academy of Management Review*, 32(1), pp. 9-32.

KREINER, G.E., ASHFORTH, B.E. et SLUSS, D. (2006). Identity Dynamics in Occupational Dirty Work: Integrating Social Identity and System Justification Perspectives. *Organization Science*, 17(5), pp. 619-636.

Conférences

GEORGE, M. et SLUSS, D. (2022). Oh, I need (to be) that!: A model of identity resource creation. Dans: 82nd Annual Meeting of the Academy of Management 2022. Seattle.

AUTRES ACTIVITES DE RECHERCHE

Membre d'un comité de lecture

Depuis 2023 American Psychological Association (APA)